



Why Jane and John Couldn't Read--And How They Learned: A New Look at Striving Readers

Rosalie Fink

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Here is a model of reading ideal for striving readers, focused on their personal interests, topic-specific reading, deep background knowledge, contextual reading strategies, and mentoring support. More important, the model moves away from a deficit approach to conceptualize striving readers in a new way.

Chapters share success stories of readers who overcome their struggles and highlight instructional strategies and materials you can use to develop activities and lessons for children and adults. Use this research-based model in the classroom or at home to help your striving readers achieve high levels of literacy.

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