



Letters to a Young Math Teacher

Gerald R Rising

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ABOUT THIS BOOK: "Letters to a Young Teacher - Revised 2nd Edition" written by Dr. Gerald Rising, an experienced educator, explains how to avoid problems in a school setting. The book is designed to inform beginning teachers about the real world of schools and to assist them with the difficult transition from student to teacher. This is not a methods book but rather supplements those texts to address immediate problems related to such topics as the school environment and discipline; textbooks and curriculum; classroom and standardized testing; and interactions with students, colleagues, administrators and parents. Also included is a listing of useful supplemental and personal texts. The publisher is William R. Parks – www.wrparks.com The printer is CreateSpace – an affiliate of Amazon.com. There are about 12,500 new math teachers who enter school classrooms each year. This book is designed to help these young men and women to meet the real world of the school and classroom. Author Gerald Rising stated, "What I have written in this book is not a methods text. It is instead designed, separately from such texts, to assist the neophyte teacher as he or she enters the real world of the schools based on our own experiences in urban, rural and suburban schools and my additional decades of work with math teachers." "Contemporary methods texts do not address these problems. Instead they talk about the interpretation of mathematics content and the application of psychological principles to the design of instruction." "Student teaching only partly makes up for this. The organization and discipline of the classroom is that of the sponsoring teacher." **READER REVIEWS:** "An excellent book for beginning math teachers, this work shows considerable insight and understanding of the real world of the schools and the daily issues and problems that new teachers will confront." - Greg A. Baugher, Mercer University, Georgia "This book presents a holistic view of teaching. Novice teachers will find the information essential. Veteran teachers will reflect on their work and make some refinements." - Linda Levi, Director of Cognitively Guided Instruction Initiatives, Teachers Development Group and co-author of Children's Mathematics: Cognitively Guided Instruction. ""A common sense approach to teaching mathematics, gives practical advice and opens the door to becoming an outstanding math teacher." - One Book One Community Selection Committee Member **ABOUT THE AUTHOR:** Gerald Rising, Ph.D., State University of New York (SUNY) Distinguished Teaching Professor Emeritus at the University at Buffalo, has been author or co-author of over a dozen textbooks and one hundred journal articles. Two of his recent books are: Program Your Calculator (William R. Parks, 2013) and Inside Your Calculator: From Simple Programs to Significant Insights (John Wiley, 2007). Professor Rising was a teacher and department chair in New York State high schools and then served as K-14 math coordinator in Norwalk, Connecticut. Rising also taught at the Universities of Rochester, Connecticut and Minnesota; New York and Cornell Universities; and Manchester University in England. A former National Council of Teachers of Mathematics board member, he has been a regular speaker at state and national meetings.

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Angie Dean:

Reading a book tends to be new life style in this particular era globalization. With reading you can get a lot of information that will give you benefit in your life. With book everyone in this world may share their idea. Ebooks can also inspire a lot of people. Many author can inspire their very own reader with their story as well as their experience. Not only situation that share in the publications. But also they write about the information about something that you need illustration. How to get the good score toefl, or how to teach your children, there are many kinds of book that you can get now. The authors on earth always try to improve their expertise in writing, they also doing some research before they write for their book. One of them is this Letters to a Young Math Teacher.

Joni Thompson:

The reason? Because this Letters to a Young Math Teacher is an unordinary book that the inside of the publication waiting for you to snap that but latter it will distress you with the secret the item inside. Reading this book beside it was fantastic author who else write the book in such incredible way makes the content within easier to understand, entertaining approach but still convey the meaning thoroughly. So , it is good for you because of not hesitating having this nowadays or you going to regret it. This book will give you a lot of positive aspects than the other book include such as help improving your skill and your critical thinking technique. So , still want to postpone having that book? If I were you I will go to the publication store hurriedly.

Florence Nguyen:

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