



Commonsense Methods for Children with Special Educational Needs

Peter Westwood

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This fifth edition of this successful title provides teachers with an immediate and comprehensive source of practical strategies for meeting children's special needs in regular classrooms.

Fully revised and updated, this fifth edition includes expanded chapters on:

- learning difficulties
- students with intellectual, physical or sensory disabilities
- behaviour management
- self-regulation
- the teaching of literacy and numeracy skills
- adapting curriculum and instruction.

In addition, the book includes a new chapter offering a description and critique of mainstream teaching methods, with particular reference to their suitability for specific purposes and their efficacy in addressing students' special needs. In all cases the practical advice the author gives is embedded within a clear theoretical context supported by current research and classroom practice.

Offering practical advice on a wide range of suitable intervention methods, this is essential reading for practising teachers and student teachers worldwide.

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